Comparisons of Job Characteristics

Focus Occupation: Licensed Practical and Licensed Vocational Nurses (29-2061)
Associated Occupation: Registered Nurses (29-1111)

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

| << | Focus occupation element is much lower |
|----|--|
| < | Focus occupation element is lower |
| 0 | Focus occupation element is at a similar level |
| > | Focus occupation element is at a higher level |
| >> | Focus occupation element is at a much higher level |

Knowledge

Similarity of Focus Occupation to Associated Occupation: 97

Focus Occupation: Licensed Practical and Licensed Vocational Nurses (29-2061)
Associated Occupation: Registered Nurses (29-1111)

| Associated Occupation's Key Knowledge Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
|---|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|---|
| Psychology | 6.4 | 19.5 | 19.0 | 0 | Current knowledge level may be sufficient |
| Customer and Personal Service | 11.3 | 18.5 | 17.4 | 0 | Current knowledge level may be sufficient |
| Medicine and Dentistry | 3.7 | 17.8 | 16.4 | 0 | Current knowledge level may be sufficient |
| Therapy and Counseling | 3.8 | 16.2 | 13.0 | << | Extensive education and/or training may be required |
| Education and Training | 9.2 | 14.7 | 11.0 | << | Extensive education and/or training may be required |
| Biology | 3.7 | 13.3 | 8.7 | << | Extensive education and/or training may be required |
| Sociology and Anthropology | 4.1 | 12.1 | 7.4 | << | Extensive education and/or training may be required |
| Chemistry | 4.8 | 9.8 | 8.0 | < | Expanded education and/or training may be required |
| Philosophy and Theology | 3.2 | 9.2 | 6.6 | << | Extensive education and/or training may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

| Skills | Similarity of Focus Occupation to Associated Occupation: 97 | | | | | |
|--|---|------|--------------------------------|--------------------------------------|--|--|
| Focus Occupation: Licensed Practical and Licensed Vocational Nurses (29-2061) Associated Occupation: Registered Nurses (29-1111) | | | | | | |
| Associated Occupation's Key Skills Elements | | | Evaluation of Focus Occupation | | | |
| Social Perceptiveness | 9.1 | 14.9 | 12.3 | A higher skill level may be required | | |
| Monitoring | 9.9 | 13.6 | 11.5 | A higher skill level may be required | | |

| Service Orientation | 7.9 | 12.7 | 12.2 | Current skill level may be sufficient |
|---------------------------------|-----|------|------|---------------------------------------|
| Judgment and Decision Making | 9.4 | 12.5 | 11.0 | A higher skill level may be required |
| Active Learning | 8.7 | 12.2 | 9.7 | A higher skill level may be required |
| Coordination | 9.1 | 12.2 | 11.6 | Current skill level may be sufficient |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 93

Focus Occupation: Licensed Practical and Licensed Vocational Nurses (29-2061) Associated Occupation: Registered Nurses (29-1111)

| Associated Occupation's Key Abilities Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | | Evaluation of Focus Occupation | |
|---|---------------------------------------|--------------------------------------|---------------------------------|----|--|--|
| Problem Sensitivity | 11.1 | 17.3 | 14.3 | < | Some improvement in abilities may be required | |
| Inductive Reasoning | 10.2 | 15.3 | 11.1 | << | Extensive improvement in abilities may be required | |
| Deductive Reasoning | 10.6 | 14.0 | 11.2 | < | Some improvement in abilities may be required | |
| Speech Recognition | 9.9 | 13.5 | 11.8 | < | Some improvement in abilities may be required | |
| Information Ordering | 9.9 | 12.8 | 10.5 | < | Some improvement in abilities may be required | |
| Flexibility of Closure | 7.8 | 10.9 | 7.7 | << | Extensive improvement in abilities may be required | |
| Speed of Closure | 5.9 | 9.5 | 7.2 | << | Extensive improvement in abilities may be required | |
| Memorization | 5.6 | 8.1 | 5.6 | << | Extensive improvement in abilities may be required | |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 97

Focus Occupation: Licensed Practical and Licensed Vocational Nurses (29-2061)
Associated Occupation: Registered Nurses (29-1111)

| Work Activities | Exclusivity of Activity |
|--|-------------------------|
| Administer injections | 60 |
| Administer medications or treatments | 46 |
| Assist in examining or treating dental or medical patients | 84 |
| Care for mentally ill patients | 95 |
| Collect clinical data | 56 |
| Communicate technical information | 4 |
| Follow infectious materials procedures | 52 |

| Follow institutional care procedures | 80 |
|---|----|
| Follow patient observation procedures | 71 |
| Identify body response variations | 57 |
| Inventory medical supplies or instruments | 67 |
| Lift or transport ill or injured patients | 69 |
| Maintain dental or medical records | 64 |
| Obtain information from clients, customers, or patients | 40 |
| Prepare medical treatment room | 82 |
| Prepare patient reports | 66 |
| Prepare patients for tests, therapy, or treatments | 70 |
| Record medical history or data | 68 |
| Set up patient care equipment | 75 |
| Take vital signs | 56 |
| Understand properties or composition of drugs | 64 |
| Understand technical operating, service or repair manuals | 6 |
| Use behavior modification techniques | 81 |
| Use interpersonal communication techniques | 10 |
| Use knowledge of medical terminology | 40 |
| Use knowledge of nursing terminology | 95 |
| Use medical lab techniques | 81 |
| Use nursing practices or procedures | 92 |
| Use personal care procedures | 95 |
| Use sanitation practices in health care settings | 48 |
| Weigh patients | 75 |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 87

Focus Occupation: Licensed Practical and Licensed Vocational Nurses (29-2061) Associated Occupation: Registered Nurses (29-1111)

| Tools and Technologies | Exclusivity |
|--|-------------|
| Acute care monitoring units and related products | 22 |
| Airway management products | 30 |
| Ambulation and transfer and positioning aids for the physically challenged | 27 |
| Blood administration and transfusion products | 90 |
| Blood pressure units and related products | 11 |
| Business function specific software | 1 |
| Clinical and diagnostic analyzers and accessories and supplies | 18 |
| Computers | 1 |
| Content authoring and editing software | 1 |
| Electrocardiography EKG units and related products | 20 |
| Electrotherapy equipment | 31 |
| Emergency medical services resuscitation products | 15 |

| Enema administration supplies | 31 |
|--|----|
| Extracorporeal hemodialysis equipment and supplies | 90 |
| Heat and cold therapy products | 29 |
| Industry specific software | 1 |
| Injection and aspiration needles and accessories | 25 |
| Intravenous and arterial cannulas and catheters and accessories | 29 |
| Intravenous and arterial tubing and administration sets and related products | 22 |
| Intravenous infusion pumps and its analyzers and sensors and its accessories | 31 |
| Intubation supplies | 21 |
| Medical incision drains and drainage bags and reservoirs and related products | 70 |
| Medical ultrasound and doppler and echo imaging products | 19 |
| Nasoenteric tubes | 43 |
| Open heart perfusion equipment and monitors and accessories and related products | 43 |
| Orthopedic softgoods for lower extremity | 33 |
| Orthopedic softgoods for upper extremity and torso | 35 |
| Orthopedic traction supplies and accessories | 40 |
| Ostomy supplies and non surgical wound drainage products | 62 |
| Oxygen therapy delivery systems and devices | 13 |
| Patient beds and accessories | 30 |
| Patient lifts | 35 |
| Patient point of care testing supplies and equipment | 23 |
| Patient transport products | 18 |
| Positive mechanical pressure ventilators and accessories | 31 |
| Pulmonary function testing and treatment products | 24 |
| Pulse oximeters | 18 |
| Rehabilitation exercise devices and equipment | 24 |
| Respiratory humidity and aerosol therapy products | 31 |
| Respiratory monitoring products | 29 |
| Restraints and accessories | 37 |
| Specimen collection and transport containers and supplies | 14 |
| Stethoscopes and related products | 14 |
| Suture and related products | 23 |
| Syringes and accessories | 14 |
| Urological supplies | 40 |
| Vascular and compression therapy equipment and supplies | 33 |

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O^*NET (Occupation Information Network) data.